

SOUTHERN CALIFORNIA PROGRAM

Abstracts for Grants Awarded in June 2018

Advancement Project

Civic and Community

Los Angeles, CA

\$350,000

June 2018

To date, there is no centralized, public data source that fully details the Los Angeles Unified School District (LAUSD) budget and the impact of budgetary decisions for each school site and larger regions or segments of the district. Advancement Project California (APCA) proposes a solution in the form of the web-based WeBudget platform. WeBudget will dispense often-observed LAUSD budgetary figures, trends, and projections via a user-friendly and interactive visual presentation so that LAUSD personnel, parents, and advocates can engage in more informed conversations on budget issues to advance student equity. With a two-year grant from the W. M. Keck Foundation, APCA will gather disparate LAUSD budget data and related student information from LAUSD sources, along with relevant indicators to present a comprehensive framework of the budget that also demonstrates how student needs are or are not being met across varied demographics and regions. WeBudget will provide a user-driven Budget 101 Toolkit, Data Visualization Mapping, and Budget Scenario Exploration features to provide a clear snapshot of how the LAUSD budget impacts each public, charter, and magnet school site. The illustrative nature of this updatable information clearing house will simplify the LAUSD budget's intricate complexity without sacrificing relevant information for the viewer.

Bet Tzedek

Civic and Community

Los Angeles, CA

\$250,000

June 2018

Human trafficking is a form of modern day slavery that involves the use of force, fraud, or coercion to exploit a person for commercial sex and/or forced labor. Homeless, runaway, and foster youth are frequent targets, vulnerable due to their young ages, traumatic histories, and financial need. Traffickers capture and control victims through false promises, threats, and violence. Enslaved, victims are often forced to commit crimes such as prostitution, drug offenses, and financial crimes. They are routinely arrested, prosecuted, convicted, and

incarcerated without ever being identified as victims. For those who manage to escape enslavement, a criminal record can block every path to a new life — impeding access to employment, housing, education, and perpetuating their sense of shame and stigma. California’s Senate Bill 823, enacted in 2017, aims to correct this injustice by permitting survivors to petition the courts to clear their records of non-violent arrests and convictions that were the direct result of being trafficked. This law can change thousands of survivors’ lives, but only if survivors have attorneys with specific legal training and cultural competency. Currently, Los Angeles’ legal aid community does not have the capacity to meet this need. With W. M. Keck Foundation’s support, Bet Tzedek will leverage its “pro bono” service model to solve this problem by launching the Clean Slate Project. As an expansion of its Employment Rights Project, the two-year project will recruit, train, and coordinate a network of volunteer pro bono advocates to provide free legal representation to 200 survivors seeking relief under SB 823.

Center for the Pacific Asian Family
Civic and Community
Los Angeles, CA
\$200,000
June 2018

The Center for the Pacific Asian Family (CPAF) was established in 1978 to provide multicultural and multilingual services to Asian and Pacific Islander (API) survivors of domestic and sexual violence and their families. In addition to its emergency shelter and a community center, CPAF operates two of only three transitional living programs serving the API population in Southern California. Seventy-five percent of survivors at CPAF’s shelters speak little or no English and have been economically isolated by their abusers, who restricted access to employment, resources, and other means for economic independence. A two-year grant from W. M. Keck Foundation will support renovation of CPAF’s second transitional living apartment complex, nearly doubling its capacity to support homeless, low-income survivors of domestic and sexual violence and their children. Over the estimated 20-year life of the renovations, the transitional housing program will serve a total of 500 people. For API immigrant domestic violence survivors, abusers often withhold adjusting their spouse’s immigration status as a way to control and abuse them. CPAF works to adjust their status immediately, connecting survivors to resources in up to 30 API languages and dialects to establish independent, violence-free homes. For survivors fleeing abusers, living in a secure and undisclosed location with their children while they establish economic independence empowers them and aids the recovery process. By the end of the project period, 80% of the program’s graduates are expected to exit to safe and permanent housing.

College Track
Education
Los Angeles, CA
\$250,000
June 2018

College Track's mission is to empower students from underserved communities to graduate from college. From ninth grade through college graduation, the ten-year program removes the barriers that prevent students from earning college degrees by providing comprehensive academic support, leadership training and financial/college advising. The multi-faceted, high-touch approach allows College Track to serve a wide range of students, not just the top performers. Over the next three years, College Track will grow its Boyle Heights and Watts centers from 520 to 900 students spanning high school and college. During the 2016-17 academic year, 97% of participating high school seniors from Boyle Heights matriculated to a four-year college and 93% of its college freshman persisted to their sophomore year. The first group of seniors at the Watts location will matriculate to college in fall 2019. To grow its capacity without diminishing its individualized, student-centered programming, College Tack will hire additional college completion staff to advise students as they prepare for, apply to, and persist on the path to college graduation. College Track students from sites in Northern California, Louisiana, and Colorado have graduated from college at a rate more than two times that of their low-income, first-generation peers. Creating a pipeline of college graduates in underserved communities is critical to closing the opportunity gap in this country and unlocking the full potential of the nation's next generation. A three-year grant will fund additional staff to support students through their entire college experience.

Partners in Care Foundation
Health Care
San Fernando, CA
\$250,000
June 2018

Partners in Care (Partners) will pilot new, collaborative chronic care management models to demonstrate the feasibility of sharing revenue between health care and social service providers in ways that benefit patients, healthcare providers and payers, and community-based organizations (CBOs). The funding mechanism for new partnerships between CBOs and physicians is a set of recently revised Medicare physician billing codes, especially Transitional Care Management (TCM) and Chronic Care Management (CCM). A two-year grant from the W. M. Keck Foundation will enable Partners to work through the numerous challenges involved—such as sharing reimbursement and changing workflows—and create a toolkit for physicians and CBOs across the country. Partners has one health system contract to pilot use of Medicare

reimbursement for TCM. This project will extend this innovation to other new Medicare benefits for CCM and Dementia Care, and build on existing partnerships with healthcare entities to provide much-needed inter-sector care coordination to a high-risk group of Medicare and Medi-Cal beneficiaries. Physicians will be better informed about their patients' needs and can provide care in the context of what happens at home. Patients will be screened for eligibility for additional benefits and will be provided with new supports to improve their own health through better nutrition, medication management, caregiver support, transportation, and other services provided by CBOs.

Pomona Unified School District

Education

Pomona, CA

\$450,000

June 2018

The Pomona Unified School District (PUSD), in collaboration with the University of Utah's Sorenson Impact Center, and the University of Virginia's Curry School of Education is commencing the "Reinvest In Success" pilot to increase preschool access and improve outcomes for its most vulnerable young learners. The pilot follows a feasibility study that identified the lack of access to full-day preschool for low-income children within PUSD as a significant gap in services and pointed to increased revenues from higher attendance as a potential funding source to sustain the expansion. A three-year grant from the W. M. Keck Foundation will support a randomized control trial to compare academic and socioemotional outcomes for children attending full-day versus half-day high quality preschool. This will be the first rigorous evaluation of the effects and investable outcomes of full-day preschool in a high-need California school district. The data will allow PUSD to decide whether to reallocate resources to offer a full-day program to more preschoolers in the district. The research will also shed light on which components of preschool programs are needed to ensure lasting benefits beyond kindergarten readiness. Other districts facing a demand for increased investment in early childhood education will be able to use the findings from the study to inform their decisions.

Richstone Family Center
Civic and Community
Hawthorne, CA
\$300,000
June 2018

Richstone Family Center provides a range of child abuse prevention, family strengthening, and wellness programs for children ages 5-17 and their families at multiple sites in the South Bay and South Los Angeles. A W. M. Keck Foundation grant will support a capital project to construct a new 5,000-square-foot building and remodel an existing 4,000-square-foot building on its campus in Hawthorne, which serves as its headquarters and is at capacity. The project will also enable Richstone to expand its trauma-focused clinical treatment, wellness, and violence prevention programs and serve an additional 500 children and families. Richstone currently has a growing list of families waiting to receive trauma-focused treatment services stemming from child abuse. The communities it serves are among those with the highest number of children referred to the Department of Children and Family Services for abuse and neglect allegations, and have some of the highest concentrations of gang violence, drug-related crime, and poverty of any L.A. metro area.

UNITE-LA
Education
Los Angeles, CA
\$300,000
June 2018

Facilitated by UNITE-LA, the L.A. Educator Pathways Partnership (LAEPP) is a collaborative effort among institutions of higher education (IHEs) and the Los Angeles Unified School District (LAUSD) to improve the preparation and retention of K-12 teachers through a data-sharing effort. UNITE-LA builds trust among partners, facilitates consensus on a common research agenda, coordinates data analyses, and promotes understanding of the findings for continuous improvement in teacher preparation. LAEPP has completed initial data exchanges providing LAUSD and IHEs with matched data on teacher candidates and for the first time connecting data on teacher training programs with teacher performance. As part of this overall effort, a two-year grant from the W. M. Keck Foundation will support a focus on STEM teacher training, recruitment, support, and retention to improve STEM teaching in the district. LAEPP's institutional participants will gain a data-driven understanding of how student teaching placements currently work and what makes for a successful placement. Results will inform STEM teacher pathways, identify best practices, and facilitate collaborative strategies for co-designing clinical experiences so new teachers are well-prepared to provide quality instruction. LAEPP's STEM effort will inform continuous improvement in both IHE teacher

preparation programs and LAUSD placement and support to improve the performance and retention of effective STEM teachers.

Uplift Family Services

Early Childhood

Los Angeles, CA

\$250,000

June 2018

Uplift Family Services serves over 1,200 high-risk children with emotional and behavioral issues and their families annually at its Hollywood and Lynwood locations. A two-year grant from the W. M. Keck Foundation will support the Family Resilience and Early Education initiative, a two-pronged approach to prepare young children socially and emotionally for school by promoting positive parenting practices and improving preschool teachers' ability to minimize disruptive behaviors in the classroom. Through its Hollywood location, Uplift will partner with a local elementary school and a provider of preschool programs to replicate Teacher-Child Interaction Training, which is a classroom adaptation of the evidence-based Parent-Child Interaction Therapy. Uplift will also provide weekly, peer-led resource workshops, and support groups for parents and caregivers at its Hollywood and Lynwood locations to build family resiliency. Children and families in need of more intensive interventions will be able to access Uplift's therapeutic services. The project will serve up to 750 children attending local preschool programs and up to 50 families participating in parent engagement activities.

Vision to Learn

Health Care

Los Angeles, CA

\$225,000

June 2018

Vision to Learn (VTL) provides free eye exams and glasses to low income children via mobile clinics. In Los Angeles County it is estimated that 100,000 low-income children need glasses but go without them. Recently, VTL received funding to expand its program to serve every needy student in the Los Angeles Unified School District (LAUSD), but its five existing mobile clinics are at capacity. With a grant from the W. M. Keck Foundation, VTL will purchase and equip two more vans, each of which will serve 4,000 students annually. Four days a week the vans will travel to LAUSD schools and on the fifth day they will be deployed to other low-income school districts in the County. VTL works with district and school staff to coordinate vision screenings and schedule the mobile clinics. Onboard, trained opticians and optometrists administer eye exams to students identified by the school nurses as needing

follow-up. Those requiring glasses get to select their frames from a large selection and within two to three weeks, a VTL van returns to deliver their glasses. Providing services on school campuses eliminates barriers to access. An external study conducted in 2015 found that children receiving glasses improved their focus and participation in classes, grades, and psychosocial well-being.